

## Level Test (3 Skills)

Test submitted on:

Institution:

### Current capabilities

The student can summarise, comment on and discuss a wide range of factual and imaginative texts and can understand the plot of extended narratives written in standard, non-literary language. They can follow chronological sequences in extended informal speech at natural speed and understand main points and check comprehension by using contextual clues. They can present clear, detailed information and points of view on a wide range of familiar topics and can use functional language to express evaluation, make supporting points and give relevant examples and to express feelings.

Please note your overall score assesses your English proficiency across all skills displayed on this report as well as enabling skills such as Grammar and Vocabulary.

This is why you cannot draw your overall score by looking at your individual levels across Listening, Reading and Writing.

#### OVERALL SCORE

**CEFR: B2**  
**GSE: 59-66**

### CEFR score: B2

### GSE range: 59-66



### Reading

Performance summary

**Below level**



The student can understand straightforward factual texts on familiar topics, simple technical information ( e.g. instructions for everyday equipment), advertisements, and instructions on how to use a piece of equipment. They can identify the main idea of each paragraph in a structured texts on familiar topics and relate ideas and can understand the relationship between a main point and an example. They can understand similarities and differences between two short texts. They can make basic inferences, scan short texts to locate information, skim a short text to identify its main purpose, and can derive the probable meaning of simple unknown words.

## Writing

Performance summary

**Above level**



The student can structure longer complex texts using a range of cohesive devices. They can synthesise and evaluate familiar information and arguments from a number of sources. They can summarise opposing arguments in writing, including supporting evidence. They can edit a text to make the style more neutral or formal. They can check and correct spelling, punctuation and grammar mistakes in long written texts. They can present factual information in an objective way in extended written discourse.

## Listening

Performance summary

**Above level**



The student can understand summaries of data or research used to support an extended argument. They can follow an animated conversation between two fluent speakers and identify key information in linguistically complex conversations at natural speed. They can understand most TV news and current affairs programmes and the main points of complex academic/professional presentations. They can recognise the language and strategies used when a speaker is avoiding answering a question or when something is being said ironically. They can recognise repetition of ideas through substitution, paraphrasing, etc in complex arguments.