

Level Test (3 Skills)

Test submitted on:

Institution:

Current capabilities

The student has a very wide range of resources to draw on in terms of vocabulary, structure and functions and can express themselves clearly on a wide range of general, academic or professional topics. They can exploit the non-literal meaning of a wide range of fixed phrases and structures. They can construct and present information on unfamiliar complex subjects so that it is well-organised, interesting, and persuasive for the target reader using complex cohesive devices within and across paragraphs.

Please note your overall score assesses your English proficiency across all skills displayed on this report as well as enabling skills such as Grammar and Vocabulary. This is why you cannot draw your overall score by looking at your individual levels across Listening, Reading and Writing.

OVERALL SCORE

CEFR: C1
GSE: 76-84

CEFR score: C1

GSE range: 76-84



Reading

Performance summary

Above level ▲

The student can understand highly colloquial language in unstructured texts that use complex structures. They can critically evaluate the structure, content and style of a text using linguistically complex language.

Writing

Performance summary

Below level ▼

The student can structure longer complex texts using a range of cohesive devices. They can synthesise and evaluate familiar information and arguments from a number of sources. They can summarise opposing arguments in writing, including supporting evidence. They can edit a text to make the style more neutral or formal. They can check and correct spelling, punctuation and grammar mistakes in long written texts. They can present factual information in an objective way in extended written discourse.

Listening

Performance summary

Below level ▼

The student can understand summaries of data or research used to support an extended argument. They can follow an animated conversation between two fluent speakers and identify key information in linguistically complex conversations at natural speed. They can understand most TV news and current affairs programmes and the main points of complex academic/professional presentations. They can recognise the language and strategies used when a speaker is avoiding answering a question or when something is being said ironically. They can recognise repetition of ideas through substitution, paraphrasing, etc in complex arguments.